GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		25	0%	4%	12%	36%	48%	4%	84%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	7%	13%	77%	3%	7%	80%
Reading Basic Understanding	30	0%	3%	13%	57%	27%	3%	83%
Writing Conventions	30	3%	10%	27%	57%	3%	13%	60%
Writing Effectiveness	30	0%	33%	13%	37%	17%	33%	53%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	0%	14%	34%	52%	0%	14%	52%
Problem Solving	29	7%	41%	21%	21%	10%	48%	31%
Skills	29	0%	3%	10%	59%	28%	3%	86%
GRADE 5							ı	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	0%	58%	25%	17%	0%	42%

**Assessment Summary Gender** 

GRADE 2

# **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		13	0%	8%	8%	31%	54%	8%	85%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		12	0%	0%	17%	42%	42%	0%	83%
GRADE	4							,	

# **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	7%	14%	71%	7%	7%	79%
Reading Basic Understanding	14	0%	0%	14%	57%	29%	0%	86%
Writing Conventions	14	0%	14%	14%	71%	0%	14%	71%
Writing Effectiveness	14	0%	29%	14%	36%	21%	29%	57%
Male							Little+	Standard+
•								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> 16	Little 0%	Below 6%	Nearly 13%	Achieved 81%	Honors 0%		Honors 81%
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	16	0%	6%	13%	81%	0%	Below 6%	81%

## **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	21%	50%	29%	0%	21%	29%
Problem Solving	14	7%	43%	14%	29%	7%	50%	36%
Skills	14	0%	7%	14%	50%	29%	7%	79%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	7%	20%	73%	0%	7%	73%
Concepts	13	0 70	7 70	20 70	1370	0 70	7 70	13/0
Problem Solving	15	7%	40%	27%	13%	13%	47%	27%

# Vermont Assessment Summary 2002

# **PS189** Monkton Central School

**Assessment Summary Gender** 

GRADE 5

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	0%	73%	18%	9%	0%	27%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	0%	0%	46%	31%	23%	0%	54%

Assessment Summary Race/	Ethnicity
--------------------------	-----------

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		25	0%	4%	12%	36%	48%	4%	84%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	7%	13%	77%	3%	7%	80%
Reading Basic Understanding	30	0%	3%	13%	57%	27%	3%	83%
Writing Conventions	30	3%	10%	27%	57%	3%	13%	60%
Writing Effectiveness	30	0%	33%	13%	37%	17%	33%	53%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	0%	14%	34%	52%	0%	14%	52%
Problem Solving	29	7%	41%	21%	21%	10%	48%	31%
Skills	29	0%	3%	10%	59%	28%	3%	86%
GRADE 5							1	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	0%	58%	25%	17%	0%	42%

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	14%	36%	50%	0%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	15%	78%	4%	4%	81%
Reading Basic Understanding	*	0%	0%	15%	56%	30%	0%	85%
Writing Conventions	*	0%	11%	26%	59%	4%	11%	63%
Writing Effectiveness	*	0%	33%	15%	33%	19%	33%	52%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	3/c

## **MATHEMATICS**

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	11%	37%	52%	0%	11%	52%
Problem Solving	*	4%	41%	22%	22%	11%	44%	33%
Skills	*	0%	4%	7%	59%	30%	4%	89%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Vermont Assessment Summary 2002

# **PS189** Monkton Central School

<b>Assessment Summary</b>	Disability

GRADE 5

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	52%	29%	19%	0%	48%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	5%	14%	24%	57%	5%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							ı	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	4%	8%	83%	4%	4%	88%
Reading Basic Understanding	*	0%	4%	8%	58%	29%	4%	88%
Writing Conventions	*	4%	4%	25%	63%	4%	8%	67%
Writing Effectiveness	*	0%	29%	8%	46%	17%	29%	63%
Free/Reduced							Little+	Standard+
							Little	Standaru
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•				
	*	*	*	*	*	*	*	*

## **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	4%	39%	57%	0%	4%	57%
Problem Solving	*	9%	30%	26%	22%	13%	39%	35%
Skills	*	0%	0%	13%	57%	30%	0%	87%
Free/Reduced							I ittle±	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Problem Solving Skills Free/Reduced  Concepts Problem Solving	* * * * * * * * * * * *	9% 0% <b>Little</b> *	30% 0% <b>Below</b> *	26% 13% Nearly *	22% 57% <b>Achieved</b> *	13% 30% <b>Honors</b> *	39% 0% Little+ Below *	35° 87° Standa Hone

# Vermont Assessment Summary 2002

# **PS189** Monkton Central School

<b>Assessment Summary</b>	Free/Reduced Lunch/Milk
---------------------------	-------------------------

GRADE 5

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	41%	35%	24%	0%	59%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

	Assessment	Summary	English	Language	Learners
--	------------	---------	---------	----------	----------

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English I	ge Learners						Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		25	0%	4%	12%	36%	48%	4%	84%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	7%	13%	77%	3%	7%	80%
Reading Basic Understanding	30	0%	3%	13%	57%	27%	3%	83%
Writing Conventions	30	3%	10%	27%	57%	3%	13%	60%
Writing Effectiveness	30	0%	33%	13%	37%	17%	33%	53%

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	0%	14%	34%	52%	0%	14%	52%
Problem Solving	29	7%	41%	21%	21%	10%	48%	31%
Skills	29	0%	3%	10%	59%	28%	3%	86%
GRADE 5							1	

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	0%	0%	58%	25%	17%	0%	42%